



Bringing Order to a Content Hoarder

An Information Architecture (IA) Primer

Cornell Drupal Camp 2016 • #DrupalCampCU • @anthonydpaul



Innate fear of
being lost

eldest confirmed labyrinth carving
Pylos, Greece c. 1200 BC



Onset of
madness

Minotaur / labyrinth mosaic
Conimbriga, Portugal c. 200 AD



Defeat or
be defeated

Theseus and the Minotaur pottery
Greece c. 500 BC



broken links

no hierarchy

unclear labels

too many pages

pile of nope

wth is this even

expired content



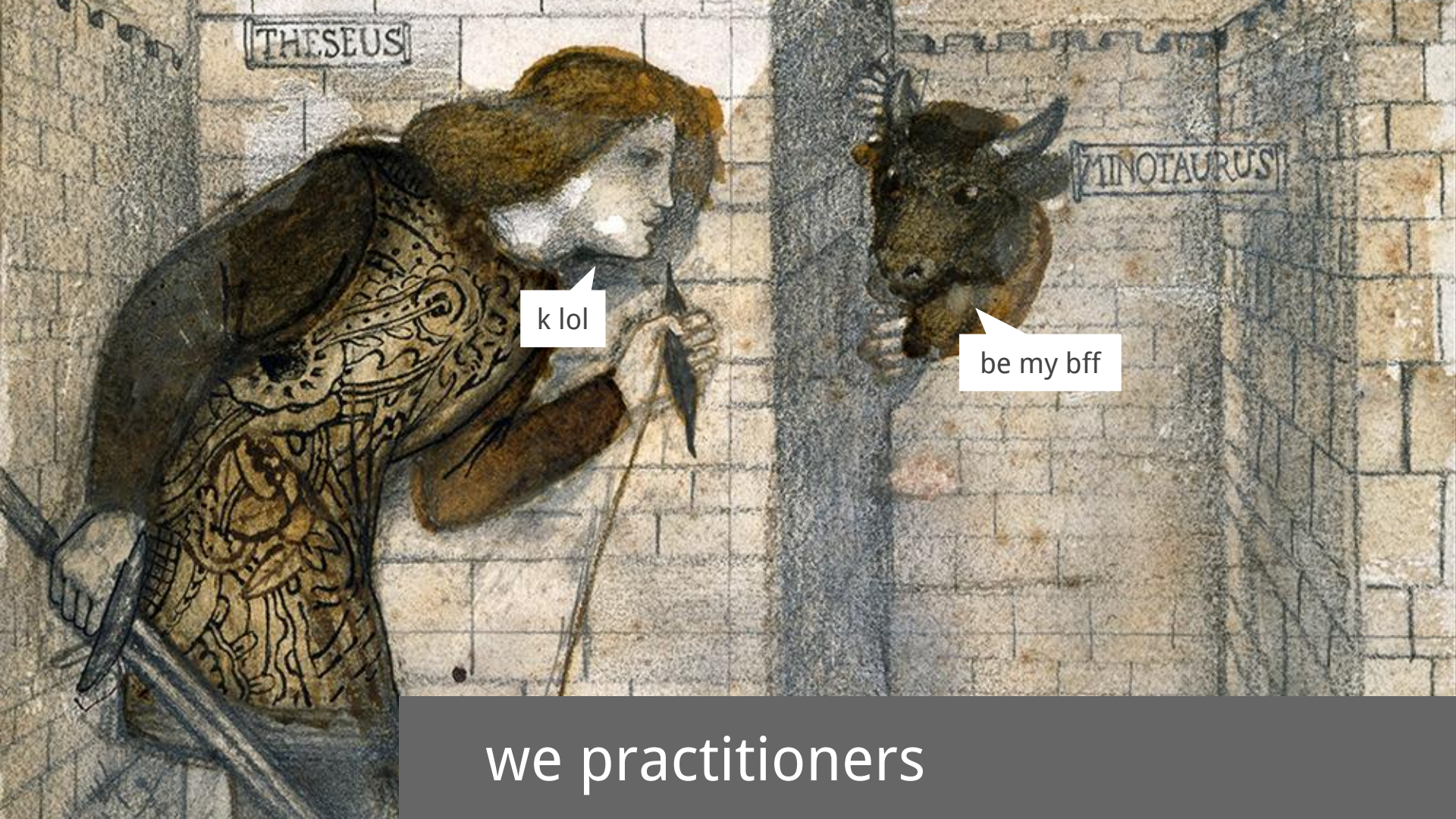
THESEUS

MINOTAURUS

nope

can has my wibsite

visitors



THESEUS

MINOTAURUS

k lol

be my bff

we practitioners

“This doesn’t look
tooooo bad...”

- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾
- flyout menu ▾

- Breaking News** ▶
- Entertainment ▶
- Finance ▶
- Food & Cooking ▶
- Lifestyle ▶
- News ▶
- Politics ▶
- Sports ▶

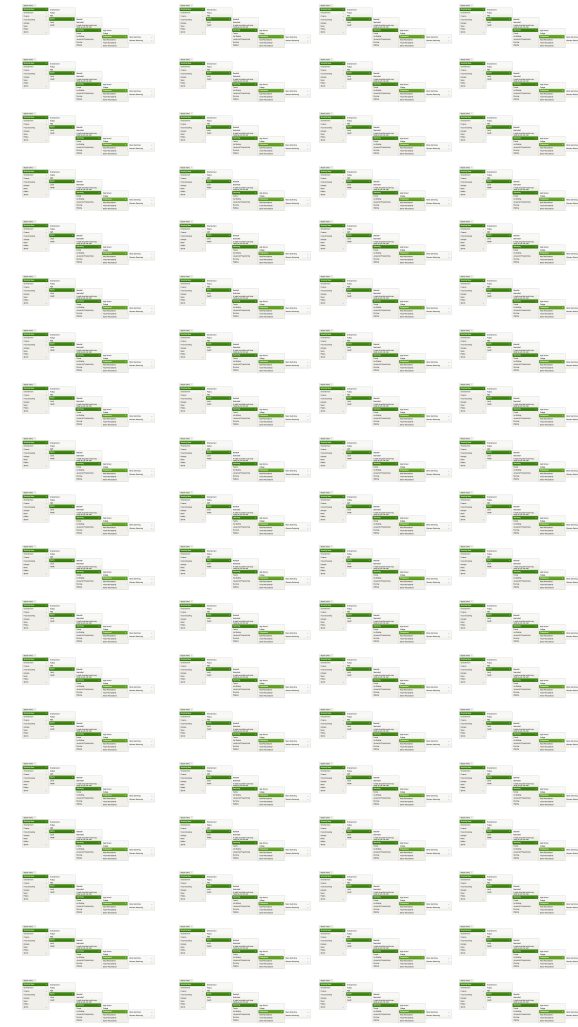
- Entertainment
- Politics
- A&E
- Sports** ▶
- Local
- Health

- Baseball
- Basketball
- A really long label would wrap nicely as you can see
- Swimming** ▶
- Tennis
- Ice Skating
- Javascript Programming
- Running
- Walking

- High School
- College
- Professional** ▶
- Adult Recreational
- Youth Recreational
- Senior Recreational

- Mens Swimming ▶
- Womens Swimming ▶

multiple multilevel flyouts



exponential paths

“The filesystem
may be clearer...”

The background is a dense, overlapping collage of file icons. The icons are primarily light green and dark green, with some showing a white and green vertical bar. The text 'HTML' and 'DW' is visible on many of the icons. The icons are arranged in a way that creates a sense of depth and abundance.

15,000



12,000



painting by
Justin Gerard

idfive

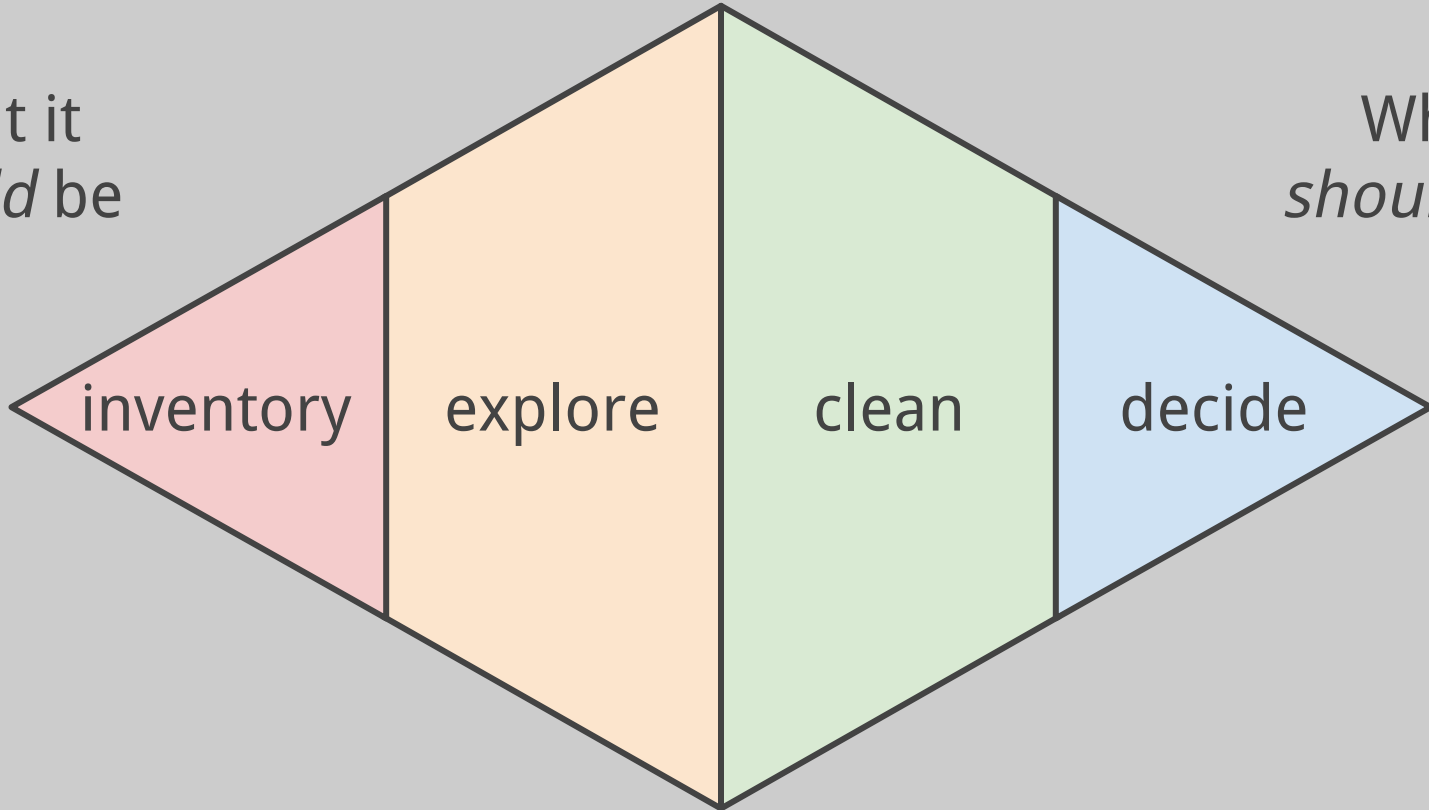
Anthony D Paul

Director of User Experience

@anthonydpaul

IA process at a glance

What it
could be



What it
should be

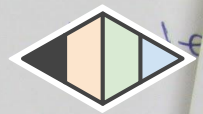
inventory: What do we have already?



1. Content types
2. Pages
3. Specific details
4. Calls-to-action

#	Level	Title	URL	Notes
0.0	L0	Home	http://www.oaee.umd.edu	
0.1	L1	[UMD logo]	http://www.umd.edu/	header
0.2	L1	[Clark logo]	http://www.eng.umd.edu/	header
0.3	L1	Testudo	http://testudo.umd.edu/	header
0.4	L1	Make a Gift	[external] http://advancement.umd.edu/giving/showschool.php?id=6512bd43	header
0.5	L1	Calendar	http://oaee.umd.edu/calendar/view	header
0.5.x	L2	[~339 event articles]	[see Events tab]	header
0.6	L1	Request Information	http://oaee.umd.edu/request-information	header
0.7	L1	Apply	http://oaee.umd.edu/apply	header
0.7.1	L2	Frequently Asked Questions on Proctoring	http://oaee.umd.edu/frequently-asked-questions-proctoring	header
0.8	L1	News	http://oaee.umd.edu/newsview	main body
0.8.1	L2	Search	http://oaee.umd.edu/newsview-search	main body
0.8.x	L2	Archive [by semester]	http://oaee.umd.edu/newsview-archive	main body
0.8.x	L2	[~203 news articles]	[see News tab]	main body
0.9	L1	Alumni Stories	http://oaee.umd.edu/alumni-stories	main body
0.9.x	L2	[~23 alumni articles]	[see Alumni Stories tab]	main body
0.10	L1	Canvas	[external] https://umd.instructure.com/login	footer
1.0	L1	About Us (About OAEE)	http://oaee.umd.edu/about-oaee	
1.1	L2	Our Mission	http://oaee.umd.edu/our-mission	
1.1.1	L3	Clark School Corporate Preferred Partner Sc	http://oaee.umd.edu/partners	
1.2	L2	Graduate Program by the Numbers	http://oaee.umd.edu/graduate-program-numbers	
1.3	L2	Faculty Resources	[external] http://advanc	
1.4	L2	Contact Us	http://oaee.umd.edu/co	
1.4.1	L3	Feedback Form	http://oaee.umd.edu/fe	





Programs
 itive Events
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 Resources
 pter Resources
 ognition Programs
 rit awards
 rit certificates
 f conferences
 hip press release
 nce statistics (about)
 or mats of competitions
 Role-play/simulations
 Case studies
 Business plans
 Projects
 e of Ethics
 • For advisors
 endar of competitive events, conference
 ificer elections
 list of programs (repeat/constant)
 List of conferences (repeat)
 List of events (conf. specific?)
 Conferences
 opportunities/recruiting
 inment

Advertising
 About
 Benefits
 Opportunities
 ↳ DECA C
 ↳ DECA C
 ↳ Magazine
 • Newsltr
 • Advisor
 • DECA C
 (Programs

Fundraising
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 - Regis
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DECA
 M

artifact 2 of 2: messy notes

SiteSucker (MacOS, free)



Level	Files Downloaded	Files Remaining	Errors
3	1117	10313	0

Status	URL	Progress	Skip
Analyzing	http://www.w3schools.com/tags/tag_aside.asp	100%	<input type="checkbox"/>
Analyzing	http://www.w3schools.com/tags/tag_basefont.asp	0%	<input type="checkbox"/>
Analyzing	http://www.w3schools.com/tags/tag_article.asp	100%	<input type="checkbox"/>
Analyzing	http://www.w3schools.com/tags/tag_base.asp	0%	<input type="checkbox"/>
Analyzing	http://www.w3schools.com/tags/tag_audio.asp	0%	<input type="checkbox"/>
Analyzing	http://www.w3schools.com/tags/tag_b.asp	100%	<input type="checkbox"/>

Tips:

Turn off Robots.txt

SlickPlan (online, free trial)



Study Abroad

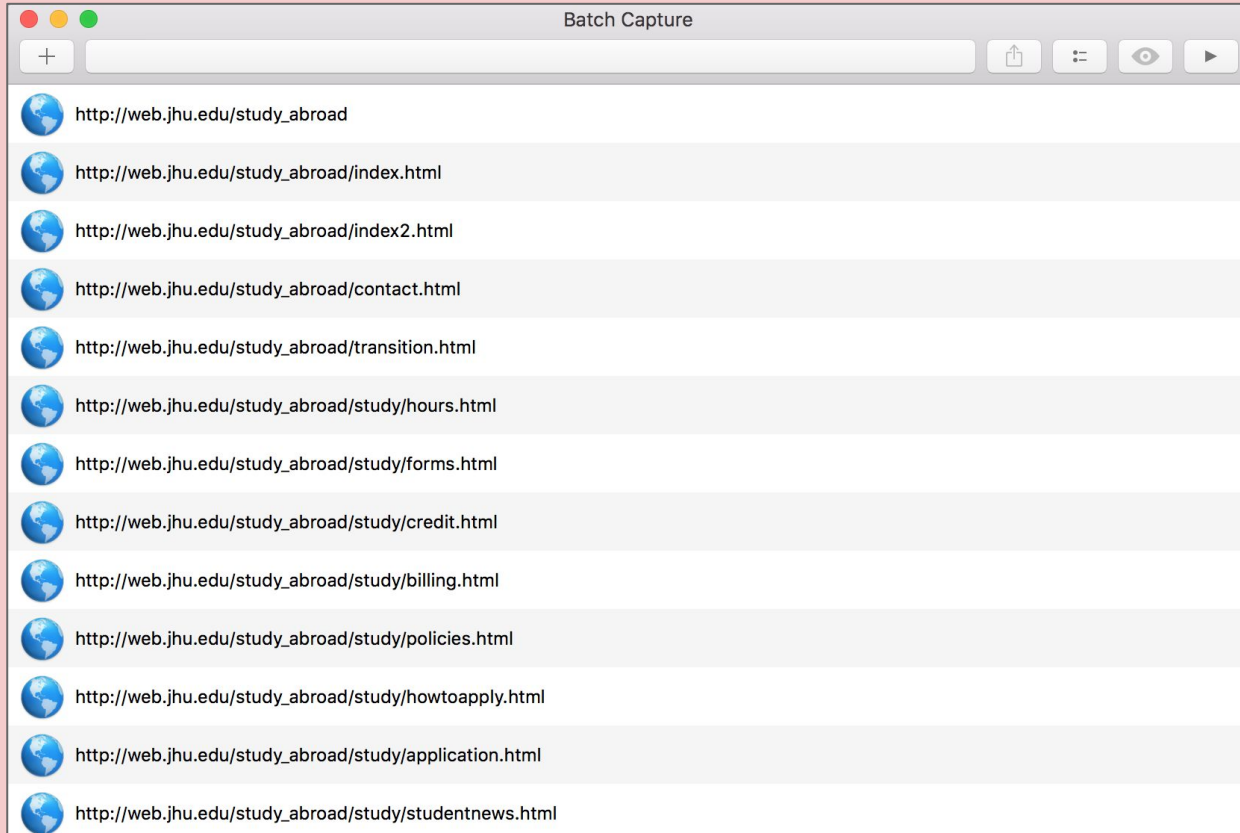
- [Study Abroad](#)
- [Study Abroad](#)
- [Study Abroad](#)
- [Programs](#)
- study
 - [Office Hours](#)
 - [Forms](#)
 - [Credit/Grades](#)
 - [Billing/Finance](#)
 - [Study Abroad Po](#)
 - [How To Apply](#)
 - [Application](#)
 - [News from Our S](#)
 - [Billing/Finance](#)
 - [Practical Informa](#)
 - [study-parents](#)
 - [study-faculty](#)
 - [Returning to Hop](#)
 - [study-programs](#)
 - [Travel Warning P](#)
- [Study Abroad](#)
- parents
 - [Health and Wellr](#)
 - [safety](#)
 - [Insurance](#)
 - [Parents](#)
 - [Emergency Cont](#)

name	link
Study Abroad	http://web.jhu.ec
Study Abroad	http://web.jhu.ec
Study Abroad	http://web.jhu.ec
Study Abroad	http://web.jhu.ec
Programs	http://web.jhu.ec
study	
Office Hours	http://web.jhu.ec
Forms	http://web.jhu.ec
Credit/Grades	http://web.jhu.ec
Billing/Finance	http://web.jhu.ec
Study Abroad Policies	http://web.jhu.ec
How To Apply	http://web.jhu.ec
Application	http://web.jhu.ec
News from Our Students	http://web.jhu.ec
Billing/Finance	http://web.jhu.ec
Practical Information	http://web.jhu.ec
study-parents	http://web.jhu.ec
study-faculty	http://web.jhu.ec
Returning to Hopkins	http://web.jhu.ec
study-programs	http://web.jhu.ec
Travel Warning Petitions	http://web.jhu.ec

Tips:

In import, include “links”

Paparazzi! (MacOS, free)



Tips:

Use batch, but it crashes

Physical card sort

explore: What may we want/need?



1. Competition gaps
2. Unfulfilled audience needs
3. New content types
4. Menu label ideas

Programs
Competitive Events
Community Service
Publications
Resources
Computer Resources
Recognition Programs
Merit awards
Merit certificates
Workshops
Workshop press release
Workshop statistics (about)
Formats of competitions
Role-play/simulations
Case studies
Business plans
Projects
Code of Ethics
• For advisors
• Calendar of competitive events, conference
• Officer elections
• List of programs (repeat/constant)
• List of conferences (repeat)
• List of events (conf. specific?)
Conferences
Opportunities/recruiting
Commitment

Advertising

About

Benefits

Opportunities

↳ DECA C

↳ DECA C

↳ Magazine

↳ Newsletter

↳ Advisor

• DECA C

(Programs)

Fundraising

- why

- assets

- in

- qu

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info

spec

School - Ba

Certification

↳ G

↳ M

↳

↳

H

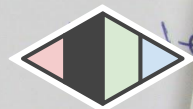
- How T

- Synop

- Regis

DECA

M



mostly more notes

Interviews, focus groups



Discussion Prompts

1. Does today's site support the Clark brand?
 - a. Do people say anything about the site to you, positive or negative?
 - b. What makes Clark different to prospects and current students?
 - c. Does the website do an adequate job of conveying the Clark story?
2. Do you use the Clark website today?
 - a. What content do you access most regularly and why?
 - b. How does the Clark site compare to other school websites you've seen?
3. What content needs to update most frequently on today's site?
 - a. Is there old or inaccurate content on today's site?
 - b. Who updates that content today?
4. What would make the Clark website more useful?
 - a. Is there content you've looked for on the Clark website but have not found difficulty finding?
 - b. Have you experienced any technical difficulty with the site on any devices?
5. Who is the Clark website designed for?
 - a. What do they use it for?

Tips:

Focus on “what works” rather than “likes”

Search analytics




<input type="checkbox"/>	Keyword [?]	Acquisition			Behavior		
		Sessions [?] ↓	% New Sessions [?]	New Users [?]	Bounce Rate [?]	Pages / Session [?]	Avg. [?] Duration
		604 % of Total: 42.93% (1,407)	89.40% Site Avg: 86.78% (3.02%)	540 % of Total: 44.23% (1,221)	32.62% Site Avg: 23.60% (38.22%)	2.75 Site Avg: 1.98 (38.62%)	00:00
<input type="checkbox"/>	1. (not provided)	445 (73.68%)	90.56%	403 (74.63%)	30.56%	2.56	
<input type="checkbox"/>	2. survival gear	32 (5.30%)	81.25%	26 (4.81%)	28.12%	7.19	
<input type="checkbox"/>	3. gerber zombie kit	12 (1.99%)	75.00%	9 (1.67%)	16.67%	1.17	
<input type="checkbox"/>	4. survival gear and supplies	6 (0.99%)	100.00%	6 (1.11%)	66.67%	1.33	
<input type="checkbox"/>	5. survival equipment	5 (0.83%)	100.00%	5 (0.93%)	20.00%	3.20	
<input type="checkbox"/>	6. gerber survival knife	2 (0.33%)	100.00%	2 (0.37%)	0.00%	4.00	
<input type="checkbox"/>	7. gerber zombie	2 (0.33%)	100.00%	2 (0.37%)	50.00%	1.00	
<input type="checkbox"/>	8. northern gear	2 (0.33%)	100.00%	2 (0.37%)	50.00%	1.00	
<input type="checkbox"/>	9. northern survival	2 (0.33%)	100.00%	2 (0.37%)	50.00%	1.00	
<input type="checkbox"/>	10. northern survival gear	2 (0.33%)	100.00%	2 (0.37%)	0.00%	5.50	

Tips:

Look for missing keywords

Session analytics





Client Id
279816409.1456966383

Acquisition Date
Jan 02, 2016

Acquisition Channel
Organic Search

Device Category
desktop

[Return to User Explorer Report](#)

2 Sessions

00:10:26 Session Duration

Create Segment

Filter by 4 selected

Sort by Descending

Mar 15, 2016 22

<input type="checkbox"/>	<input type="radio"/>	7:01 PM	Viewed Mathematics
<input type="checkbox"/>	<input type="radio"/>	7:01 PM	Viewed Computer Science & Technology
<input type="checkbox"/>	<input type="radio"/>	7:01 PM	Viewed Science & Engineering
<input type="checkbox"/>	<input type="radio"/>	7:00 PM	Viewed Honors Biology
<input type="checkbox"/>	<input type="radio"/>	7:00 PM	Viewed Advanced Placement
<input type="checkbox"/>	<input type="radio"/>	7:00 PM	Viewed Mathematics
<input type="checkbox"/>	<input type="radio"/>	6:59 PM	Viewed Arabic Language, Intermediate, Part I
<input type="checkbox"/>	<input type="radio"/>	6:59 PM	Viewed Arabic Language, Basic, Part III

Tips:

Look to individual session data via User Explorer

Survey data (e.g.)



Google filetype:pdf summer camp enrollment report

All Images News Maps Videos More Search tools

About 92,500 results (0.69 seconds)

[PDF] **2015 Fall Enrollment Summary Results - American Camp Association**
www.acacamps.org/.../2015-ACA-Fall-Enrollment-Summ... American Camp Association
44 percent of camps reported that 2015 summer enrollment was the highest in the last ... Camps were asked to report the top two enrollment and staff recruitment ...

[PDF] **foundation for jewish camp summer 2015—census report - JData**
<https://www.jdata.com/.../Overnight%20Camp%20Report%20Summer%202015.pdf>
www.jdata.com. FOUNDATION FOR JEWISH CAMP. SUMMER 2015—CENSUS REPORT.
ENROLLMENT. Table 1: Enrollment by Size of Camp (Summer 2015) ...

[PDF] **Expense Report - Camp Sylvester**
www.campsylvester.org/4-H-camp-workbook.pdf
Come See What's Fun, at 4-H Summer Camp Campers participate in a variety of 'Registration Report' and May 7, 2012 a 'Final-Registration Report' will be ...

[PDF] **District #303 Camp Corron 2016 - Ferson Creek Elementary School**
fersoncreek.d303.org/.../Summer%20Camp%20Brochure%202016%20Reformat.pdf
To report an absence please call the Summer Camp office at (331) 228-6900 ... A signed and

Tips:

Google filetype:pdf
market report search

Comparative analysis



Search Interface:

- Location: Savannah, GA, United States
- Check In: [] Check Out: [] 1 Guest
- Room Type: Entire home/apt [] Private room [] Shared room []
- Filters: 300+ Rentals · Savannah
- Traveling for Business? Some homes are Business Travel Ready. Look for a briefcase! [Learn More](#)

Rental Listings:

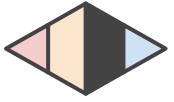
- Cozy Apartment on Chatham ...**
Private room · 2 guests · ★★★★★ · 22 reviews
Price: \$40
- The George Baldwin mansion**
Entire home/apt · 3 guests · ★★★★★ · 41 review
Price: \$119

Map: A map of Savannah, GA, showing various rental locations with price markers in red boxes. The markers indicate prices such as \$40, \$89, \$51, and \$125. The map includes labels for landmarks like Savannah National Wildlife Refuge and major roads like I-95 and I-16.

Tips:

Look to who solves similar problems

clean: What is easy to ditch?



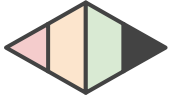
1. Redundant
2. Expired
3. Broken/Dead

#	Level	Title	URL	Notes
0.0	L0	Home	http://www.oaee.umd.edu	
0.1	L1	[UMD logo]	http://www.umd.edu/	header
0.2	L1	[Clark logo]	http://www.eng.umd.edu/	header
0.3	L1	Testudo	http://testudo.umd.edu/	header
0.4	L1	Make a Gift	[external] http://advancement.umd.edu/giving/showschool.php?id=6512bd43	header
0.5	L1	Calendar	http://oaee.umd.edu/calendar/view	header
0.5.x	L2	[~339 event articles]	[see Events tab]	header
0.6	L1	Request Information	http://oaee.umd.edu/request-information	header
0.7	L1	Apply	http://oaee.umd.edu/apply	header
0.7.1	L2	Frequently Asked Questions on Proctoring	http://oaee.umd.edu/frequently-asked-questions-proctoring	header
0.8	L1	News	http://oaee.umd.edu/newsview	main body
0.8.1	L2	Search	http://oaee.umd.edu/newsview-search	main body
0.8.x	L2	Archive [by semester]	http://oaee.umd.edu/newsview-archive	main body
0.8.x	L2	[~203 news articles]	[see News tab]	main body
0.9	L1	Alumni Stories	http://oaee.umd.edu/alumni-stories	main body
0.9.x	L2	[~23 alumni articles]	[see Alumni Stories tab]	main body
0.10	L1	Canvas	[external] https://umd.instructure.com/login	footer
1.0	L1	About Us (About OAEE)	http://oaee.umd.edu/about-oaee	
1.1	L2	Our Mission	http://oaee.umd.edu/our-mission	
1.1.1	L3	Clark School Corporate Preferred Partner Sc	http://oaee.umd.edu/partners	
1.2	L2	Graduate Program by the Numbers	http://oaee.umd.edu/graduate-program-numbers	
1.3	L2	Faculty Resources	[external] http://advanc	
1.4	L2	Contact Us	http://oaee.umd.edu/co	
1.4.1	L3	Feedback Form	http://oaee.umd.edu/fe	



updated spreadsheet with notes

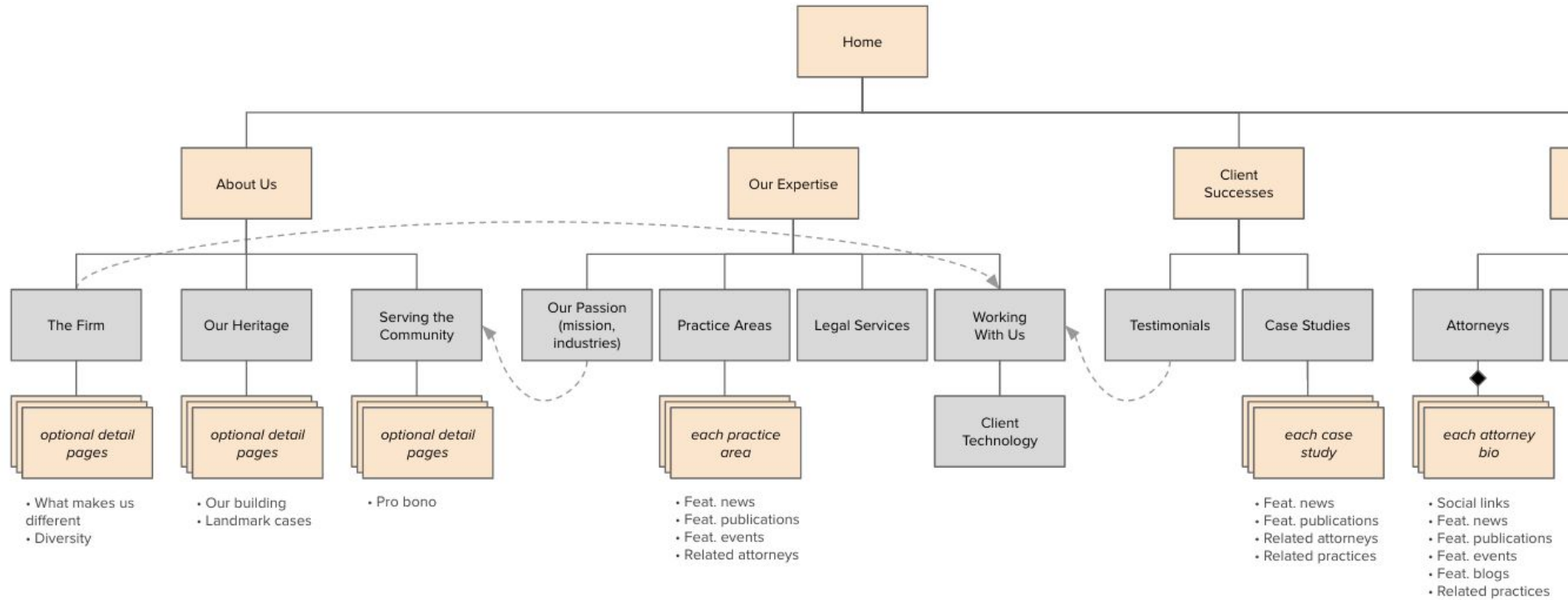
decide: What is most important?



1. Sorting methods (different attributes)
2. Important audience needs (tasks)
3. Important business needs (CTAs)

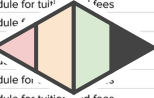


artifact 1 of 3: stickie notes



#	Level	Title	URL	Notes
0.0	L0	Home	http://www.oaee.umd.edu	
0.1	L1	[Clark logo]	[external] http://www.eng.umd.edu	header
0.2	L1	Contact Us	http://oaee.umd.edu/contact-us	header
0.2.1	L2	Request Information	http://oaee.umd.edu/request-information	header
0.2.2	L2	Feedback Form	http://oaee.umd.edu/feedback-form	header
0.3	L1	Calendar	http://oaee.umd.edu/calendar/view	header
0.3.x	L2	[~339 event articles]	[see Events tab]	header
0.4	L1	Faculty Directory	http://www.oaee.umd.edu/people/faculty	header
0.4.x	L2	[~29 faculty bios]	[see Faculty Bios tab]	header
0.5	L1	Request Information	[crosslink to 0.2.1]	header
0.6	L1	Apply	http://oaee.umd.edu/apply	header
0.6.1	L2	Registration	http://oaee.umd.edu/registration	header
0.6.2	L2	Advising	http://oaee.umd.edu/advising	header
0.6.3	L2	Frequently Asked Questions on Proctoring	http://oaee.umd.edu/frequently-asked-questions-proctoring	header
0.7	n/a	[module for featured program or course]	[crosslink to specific program or course]	main body
0.8	n/a	[module for program finder]	[crosslink to specific program]	main body
0.9	n/a	[module for latest news and stories]	[crosslink to specific story articles]	main body
0.11	L1	[UMD logo]	http://www.umd.edu/	footer
0.12	L1	Facebook	[URL ?]	footer
0.13	L1	Twitter	[URL ?]	footer
0.14	L1	LinkedIn	[URL ?]	footer
0.15	L1	Testudo	http://testudo.umd.edu/	footer
0.16	L1	Make a Gift	[external] http://advancement.umd.edu/giving/showschool.php?fid=6512b	footer
0.17	L1	Canvas	[external] https://umd.instructure.com/login	footer
0.18	L1	Privacy Policy	[new page]	footer
1.0	L1	Admissions (OAEE Graduate Admissions)	http://oaee.umd.edu/oaee-graduate-admissions	
1.1	L2	Application Process	[new page]	
1.2	L2	Formats and Locations	[new page]	
1.2.1	L3	Online	http://oaee.umd.edu/online-options-0 and http://www.oaee.umd.edu/nod	
1.2.2	L3	At UMD	[new page]	
1.2.3	L3	At remote site	http://oaee.umd.edu/remote-sites	
1.3	L2	Degree Requirements	http://oaee.umd.edu/degree-requirements	
1.4	L2	Tuition and Fees	http://oaee.umd.edu/tuition-and-fees	
1.5	L2	International Students	http://oaee.umd.edu/international-admission	
1.6	L2	Professionals	http://oaee.umd.edu/professional-development	
2.0	L1	Programs (All Degrees & Certificates)	http://oaee.umd.edu/programs	
2.1	L2	Aerospace	http://www.oaee.umd.edu/programs/aerospace	include module for FAQs
2.1.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/aerospace/certificate/courses	include module for tuition and fees
2.1.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/aerospace/masters/courses	include module for tuition and fees
2.2	L2	Bioengineering	http://www.oaee.umd.edu/programs/bioengineering	include module for FAQs
2.2.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/bioengineering/certificate/courses	include module for tuition and fees
2.2.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/bioengineering/masters/courses	include module for tuition and fees
2.3	L2	Chemical & Biomolecular	http://www.oaee.umd.edu/programs/chemical-biomolecular	include module for FAQs
2.3.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/chemical-biomolecular/certificate/courses	include module for tuition and fees
2.3.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/chemical-biomolecular/masters/courses	include module for tuition and fees
2.4	L2	Civil & Environmental	http://www.oaee.umd.edu/programs/civil-environmental	include module for FAQs
2.4.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/civil-environmental/certificate/courses	include module for tuition and fees
2.4.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/civil-environmental/masters/courses	include module for tuition and fees
2.4.3	L3	Professional Engineers Exam Review	http://oaee.umd.edu/professional-engineers-exam-review-civil-engineer	include module for tuition and fees
2.5	L2	Cybersecurity	http://www.oaee.umd.edu/programs/cybersecurity	include module for FAQs
2.5.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/cybersecurity/certificate/courses	include module for tuition and fees
2.5.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/cybersecurity/masters/courses	include module for tuition and fees
2.6	L2	Electrical & Computer	http://www.oaee.umd.edu/programs/electrical-computer	include module for FAQs
2.6.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/electrical-computer/certificate/courses	include module for tuition and fees
2.6.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/electrical-computer/masters/courses	include module for tuition and fees
2.7	L2	Energetic Concepts	http://www.oaee.umd.edu/programs/energetic-concepts	include module for FAQs
2.7.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/energetic-concepts/certificate/courses	include module for tuition and fees
2.7.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/energetic-concepts/masters/courses	include module for tuition and fees
2.8	L2	Energy Systems Management and Policy	http://www.oaee.umd.edu/programs/energy-systems-management-and-policy	include module for FAQs
2.8.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/energy-systems-management-and-policy/certificate/courses	include module for tuition and fees
2.8.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/energy-systems-management-and-policy/masters/courses	include module for tuition and fees

#	Level	Title	URL	Notes
2.13.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/nuclear/certificate/courses	include module for tuition and fees
2.13.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/nuclear/masters/courses	include module for tuition and fees
2.13.3	L3	Online Courses	http://www.oaee.umd.edu/programs/nuclear/online-courses	include module for tuition and fees
2.13.4	L3	Professional Master of Engineering	http://www.oaee.umd.edu/programs/professional-master-engineering	include module for tuition and fees
2.14	L2	Project Management	http://www.oaee.umd.edu/programs/project-management	include module for tuition and fees
2.14.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/project-management/certificate/courses	include module for tuition and fees
2.14.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/project-management/masters/courses	include module for tuition and fees
2.15	L2	Regulatory Science & Engineering	http://www.oaee.umd.edu/programs/regulatory-science-engineering	include module for FAQs
2.15.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/regulatory-science-engineering/certificate/courses	include module for tuition and fees
2.15.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/regulatory-science-engineering/masters/courses	include module for tuition and fees
2.16	L2	Reliability	http://www.oaee.umd.edu/programs/reliability	include module for FAQs
2.16.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/reliability/certificate/courses	include module for tuition and fees
2.16.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/reliability/masters/courses	include module for tuition and fees
2.16.3	L3	Online Courses	http://www.oaee.umd.edu/programs/reliability/online-courses	include module for tuition and fees
2.16.3.1	L4	Admissions Requirements	http://www.oaee.umd.edu/programs/reliability/online-courses/admission	
2.16.3.2	L4	Class Schedule	http://www.oaee.umd.edu/programs/reliability/online-courses/class-schedule	
2.16.3.3	L4	Course Descriptions	http://www.oaee.umd.edu/programs/reliability/online-courses/course-descriptions	
2.16.3.4	L4	Description	http://www.oaee.umd.edu/programs/reliability/online-courses/description	
2.16.3.5	L4	Faculty	http://www.oaee.umd.edu/programs/reliability/online-courses/faculty	
2.16.3.6	L4	FAQs	http://www.oaee.umd.edu/programs/reliability/online-courses/faqs	
2.16.3.7	L4	Requirements	http://www.oaee.umd.edu/programs/reliability/online-courses/requirements	
2.17	L2	Robotics	http://www.oaee.umd.edu/programs/robotics	include module for FAQs
2.17.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/robotics/certificate/courses	include module for tuition and fees
2.17.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/robotics/masters/courses	include module for tuition and fees
2.18	L2	Software	http://www.oaee.umd.edu/programs/software	include module for FAQs
2.18.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/software/certificate/courses	include module for tuition and fees
2.18.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/software/masters/courses	include module for tuition and fees
2.19	L2	Sustainable Energy	http://www.oaee.umd.edu/programs/sustainable-energy	include module for FAQs
2.19.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/sustainable-energy/certificate/courses	include module for tuition and fees
2.19.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/sustainable-energy/masters/courses	include module for tuition and fees
2.19.3	L3	Online Courses	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses	include module for tuition and fees
2.19.3.1	L4	Admissions Requirements	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/admission	
2.19.3.2	L4	Class Schedule	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/class-schedule	
2.19.3.3	L4	Course Descriptions	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/course-descriptions	
2.19.3.4	L4	Description	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/description	
2.19.3.5	L4	Faculty	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/faculty	
2.19.3.6	L4	FAQs	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/faqs	
2.19.3.7	L4	Requirements	http://www.oaee.umd.edu/programs/sustainable-energy/online-courses/requirements	
2.20	L2	Systems Engineering	http://www.oaee.umd.edu/programs/systems-engineering	include module for FAQs
2.20.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/systems-engineering/certificate/courses	include module for tuition and fees
2.20.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/systems-engineering/masters/courses	include module for tuition and fees
2.21	L2	Transportation Systems	http://www.oaee.umd.edu/programs/transportation-systems	include module for FAQs
2.21.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/transportation-systems/certificate/courses	include module for tuition and fees
2.21.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/transportation-systems/masters/courses	include module for tuition and fees
3.0	L1	Students	[new page]	
3.1	L2	Student Help and Resources	[new page]	
3.1.1	L3	Registration Information	[new page]	
3.1.2	L3	FAQs	[new page]	
3.2	L2	Courses (Course Schedule)	http://oaee.umd.edu/course-schedule	
3.2.1	L3			
3.2.2	L3			
4.0	L1			
4.1	L2			
4.1.1	L3			
4.2	L2			
5.0	L1			



artifact 3 of 3: spreadsheet

Optimal Sort (online, free trial)



About

4

Clark History & Mission

Rankings, Facts, & Figures

K-12 Pre-College Programs

Clark Administrators

Faculty & Research

3

Undergraduate Research

Faculty Research

Award Recipients

Tips:

Involve users and
decision-makers

5 Hat Racks: <https://youtu.be/Tgi1JQGHENI>



The Five Hat Racks - (A Motion Graphics from The Universal Principles of Design)

SHOPPING LIST HIERARCHY

- Soft Drink
- Chocolate
- Bread
- Sugar
- Flour
- Eggs
- Cream

SUPERMARKET PRODUCTS

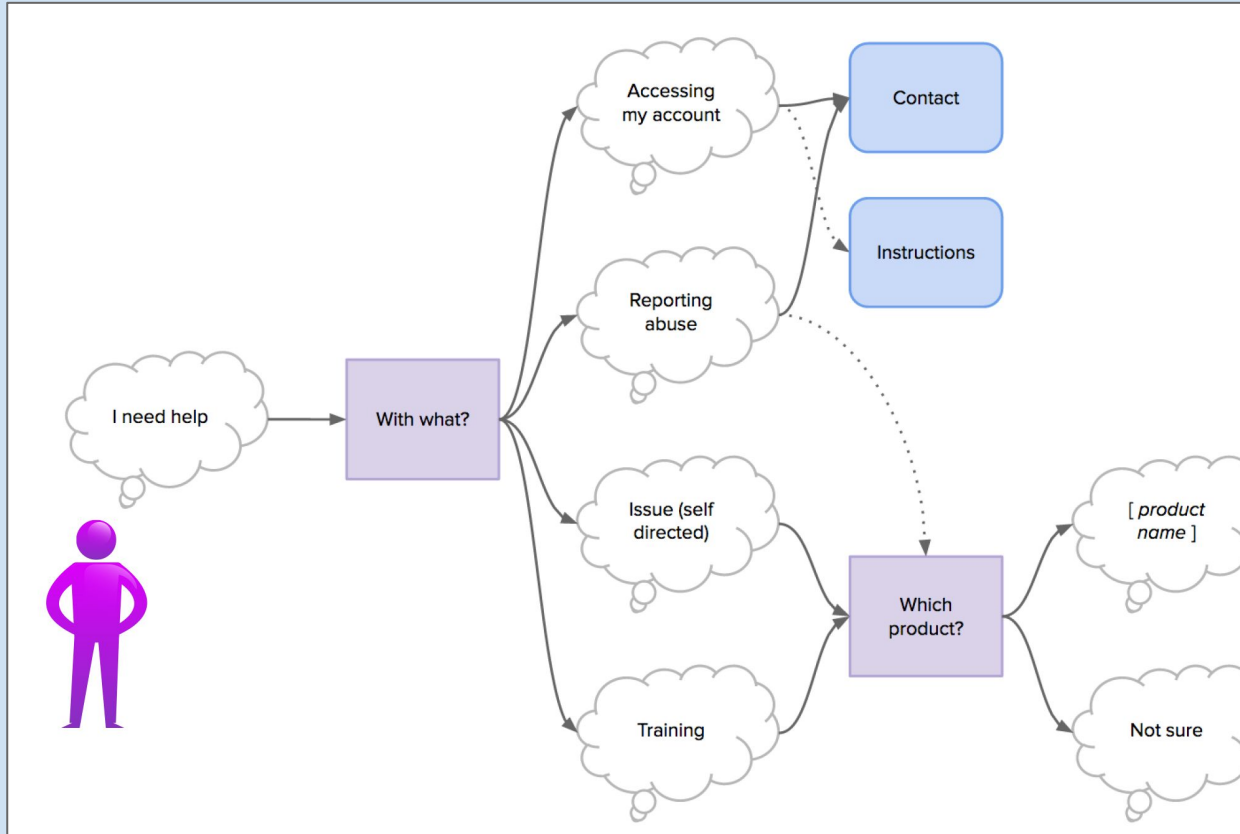
ITEM	AISLE
Bread	0
Baking Needs	1
Cokes	1
Flour	1
Sugar	1
Canned Fruit	2
Cereals	2
Eggs	2
Long Life Milk	2
Biscuits	3
Chocolates	3
Coffee	3
Tea	3
Bottled Water	4
Fruit Juice	4
Soft Drinks	4
Sparkling Water	4
Golden Syrup	5
Crumpets	5
Jams	5
Peanut Butter	5
Muffins	5
Spreads	5
Disinfectants	6
Fabric Care	6
Ironing Aids	6

Tips:

Try grouping by audience

Contrast by grouping by type of task

Personas/Scenarios/Stories

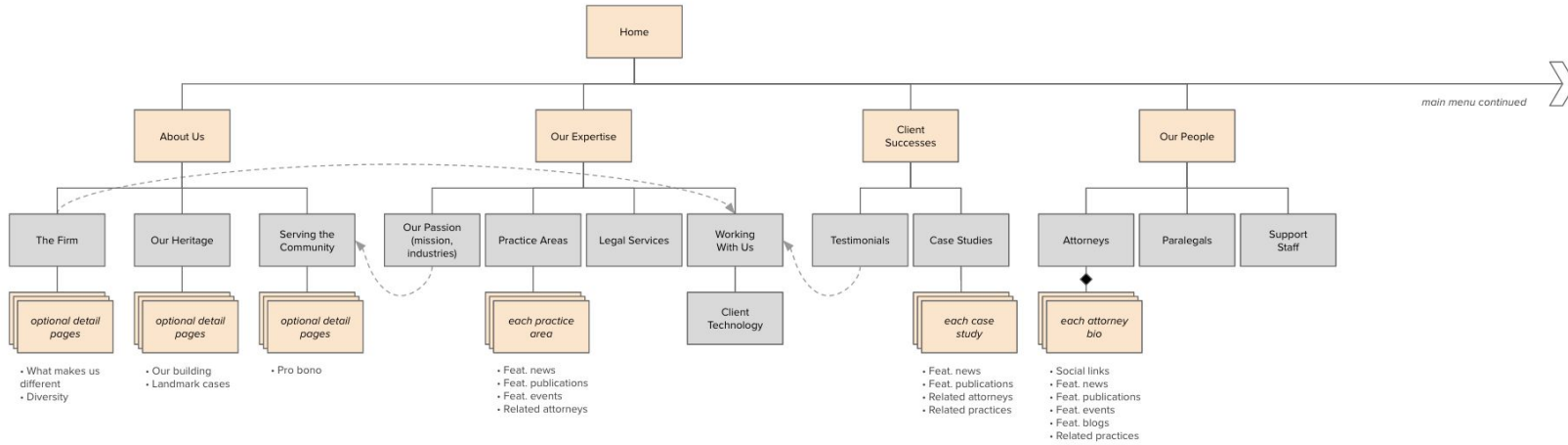


Tips:

Reduce distractions

End Deliverables

Main Menu (detail, part 1 of 2)



Notes

Optional pages

Where relevant, we've noted areas where the CMS will allow second-level pages to be added. Ideally, that content would be captured on the parent page in summary, with links to more information.

Related content

To increase search rankings and the number of pageviews per visit, we've noted related content we anticipate featuring.

For example, a practice area page should list related publications and attorneys. By regularly refreshing the content on each page, Google will index it more frequently and visitors may be encouraged to browse before exiting.

Our Expertise

Practice content is expanded to promote additional services and introduce the firm's mission and client relationship information—to help prospects envision working with Gordon Feinblatt.

Client Successes

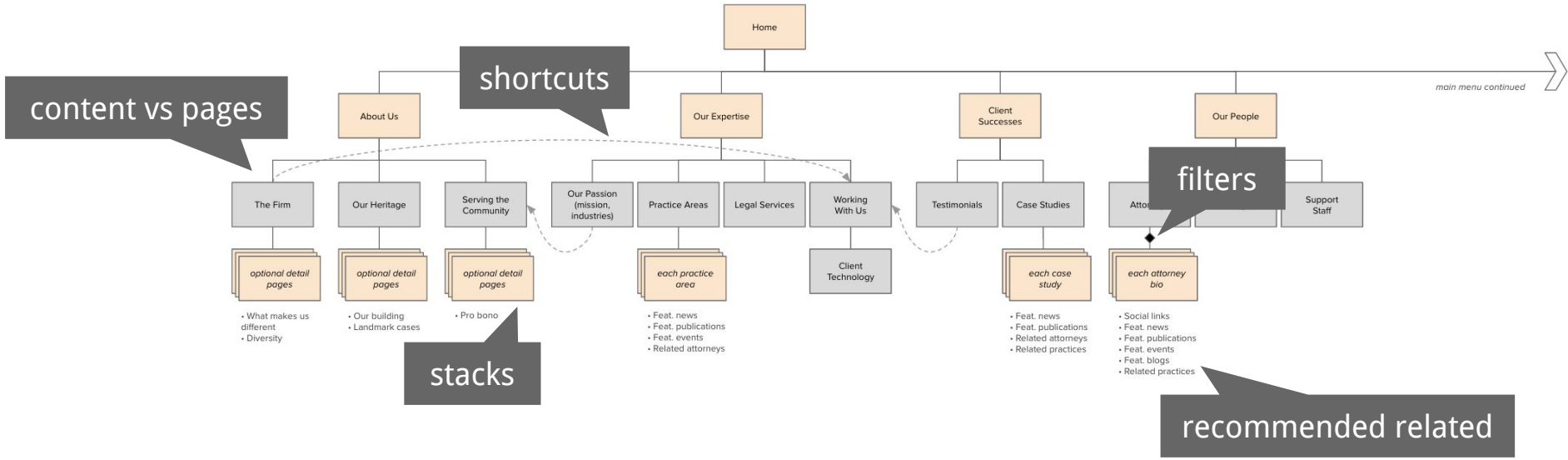
This is a new section, to surface the stories buried anecdotally in attorney bios today, attributing successes to the firm itself and complementing the practice content.

Our People

We recommend a new area to give recognition to senior staff, even if they don't have individual bio pages.

KEY

- page
- content within parent page
- external link
- mirrored link (elsewhere in site)
- primary path
- shortcut path
- filtering tools



Notes

Optional pages

Where relevant, we've noted areas where the CMS will allow second-level pages to be added. Ideally, that content would be captured on the parent page in summary, with links to more information.

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For example, a practice area page should list related publications and attorneys. By regularly refreshing the content on each page, Google will index it more frequently and visitors may be encouraged to browse before exiting.

Our Expertise

Practice content is expanded to promote additional services and introduce the firm's mission and client relationship information—to help prospects envision working with Gordon Feinblatt.

Client Successes

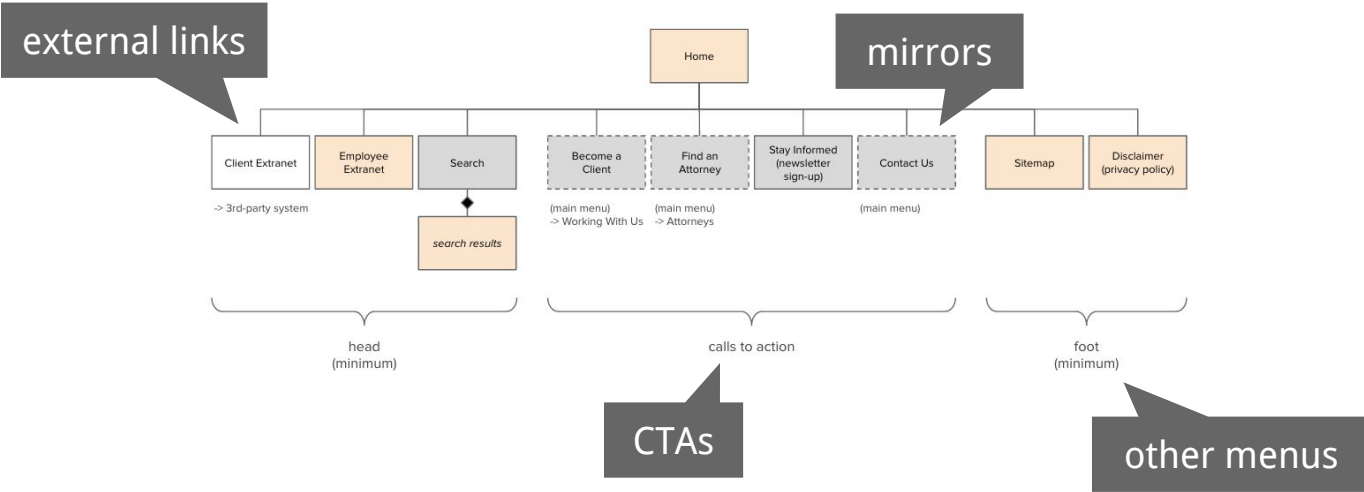
This is a new section, to surface the stories buried anecdotally in attorney bios today, attributing successes to the firm itself and complementing the practice content.

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KEY

- page
- content within parent page
- external link
- mirrored link (elsewhere in site)
- primary path
- shortcut path
- ◆ filtering tools



Notes

Introduction

The utility menu will be further explored within wireframes, but we've outlined the minimum placement of each of these supporting links.

Head/Foot

These links are the same as today. We may elect to add additional links into the header and footer as needed, for promoting careers, or other sections.

Calls to Action

To address the primary audiences and needs of the new website, we've highlighted specific actions we want to feature throughout. These may manifest as links within the header or footer when we move into wireframes, but they may also be placed as buttons or links throughout appropriate body areas of the site.

For example, when a visitor is reading about a specific practice area, we should provide a "Become a Client" call to action.

Find an Attorney

Knowing attorneys are a primary draw for the site, we moved the attorney listing into a larger people area. We're calling out a "Find an Attorney" action where helpful.

Stay Informed (newsletter sign-up)

We didn't see this feature on today's site.

Consider: What is being used for today's newsletter contact manager?

Can and should a sign-up field be integrated into the new site?

KEY

- orange: page
- grey: content within parent page
- hollow: external link
- dashed: mirrored link (elsewhere in site)
- solid line: primary path
- dashed line: shortcut path
- line with diamond: filtering tools

Level	Title	URL	Notes
0.0	L0 Home	http://www.oaee.umd.edu	
0.1	L1 [Clark logo]	[external] http://www.ewg.umd.edu	header
0.2	L1 Contact Us	http://oaee.umd.edu/contact-us	header
0.2.1	L2 Request Information	http://oaee.umd.edu/request-information	header
0.2.2	L2 Feedback Form	http://oaee.umd.edu/feedback-form	header
0.3	L1 Calendar	http://oaee.umd.edu/calendar/view	header
0.3.x	L2 [*339 event articles]	[see Events tab]	header
0.4	L1 Faculty Directory	http://www.oaee.umd.edu/people/faculty	header
0.4.x	L2 [*29 faculty bios]	[see Faculty Bios tab]	header
0.5	L1 Request Information	[crosslink to 0.2.1]	header
0.6	L1 Apply	http://oaee.umd.edu/apply	header
0.6.1	L2 Registration	http://oaee.umd.edu/registration	header
0.6.2	L2 Advising	http://oaee.umd.edu/advising	header
0.6.3	L2 Frequently Asked Questions on Proctoring	http://oaee.umd.edu/frequently-asked-questions-proctoring	header
0.7	n/a [module for featured program or course]	[crosslink to specific program or course]	main body
0.8	n/a [module for program finder]	[crosslink to specific program]	main body
0.9	n/a [module for latest news and stories]	[crosslink to specific story articles]	main body
0.11	L1 [UMD logo]	http://www.umd.edu/	footer
0.12	L1 Facebook	[URL ?]	footer
0.13	L1 Twitter	[URL ?]	footer
0.14	L1 LinkedIn	[URL ?]	footer
0.15	L1 Testudo	http://testudo.umd.edu/	footer
0.16	L1 Make a Gift	[external] http://advancement.umd.edu/giving/showschool.php?id=6512b	footer
0.17	L1 Canvas	[external] https://umd.instructure.com/login	footer
0.18	L1 Privacy Policy	[new page]	footer
1.0	L1 Admissions (OAEE Graduate Admissions)	http://oaee.umd.edu/oaee-graduate-admissions	
1.1	L2 Application Process	[new page]	
1.2	L2 Formats and Locations	[new page]	
1.2.1	L3 Online	http://oaee.umd.edu/online-options-0 and http://www.oaee.umd.edu/nod	
1.2.2	L3 At UMD	[new page]	
1.2.3	L3 At remote site	http://oaee.umd.edu/remote-sites	
1.3	L2 Degree Requirements	http://oaee.umd.edu/degree-requirements	
1.4	L2 Tuition and Fees	http://oaee.umd.edu/tuition-and-fees	
1.5	L2 International Students	http://oaee.umd.edu/international-admission	
1.6	L2 Professionals	http://oaee.umd.edu/professional-development	
2.0	L1 Programs (All Degrees & Certificates)	http://oaee.umd.edu/programs	
2.1	L2 Aerospace	http://www.oaee.umd.edu/programs/aerospace	include module for FAQs
2.1.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/aerospace/certificate/courses	include module for tuition and fees
2.1.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/aerospace/masters/courses	include module for tuition and fees
2.2	L2 Bioengineering	http://www.oaee.umd.edu/programs/bioengineering	include module for FAQs
2.2.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/bioengineering/certificate/courses	include module for tuition and fees
2.2.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/bioengineering/masters/courses	include module for tuition and fees
2.3	L2 Chemical & Biomolecular	http://www.oaee.umd.edu/programs/chemical-biomolecular	include module for FAQs
2.3.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/chemical-biomolecular/certificate/c	include module for tuition and fees
2.3.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/chemical-biomolecular/masters/cou	include module for tuition and fees
2.4	L2 Civil & Environmental	http://www.oaee.umd.edu/programs/civil-environmental	include module for FAQs
2.4.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/civil-environmental/certificate/cours	include module for tuition and fees
2.4.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/civil-environmental/masters/courses	include module for tuition and fees
2.4.3	L3 Professional Engineers Exam Review	http://oaee.umd.edu/professional-engineers-exam-review-civil-engineeri	include module for tuition and fees
2.5	L2 Cybersecurity	http://www.oaee.umd.edu/programs/cybersecurity	include module for FAQs
2.5.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/cybersecurity/certificate/courses	include module for tuition and fees
2.5.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/cybersecurity/masters/courses	include module for tuition and fees
2.6	L2 Electrical & Computer	http://www.oaee.umd.edu/programs/electrical-computer	include module for FAQs
2.6.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/electrical-computer/certificate/cour	include module for tuition and fees
2.6.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/electrical-computer/masters/course	include module for tuition and fees
2.7	L2 Energetic Concepts	http://www.oaee.umd.edu/programs/energetic-concepts	include module for FAQs
2.7.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/energetic-concepts/certificate/cour	include module for tuition and fees
2.7.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/energetic-concepts/masters/course	include module for tuition and fees
2.8	L2 Energy Systems Management and Policy	http://www.oaee.umd.edu/programs/energy-systems-management-and	include module for FAQs
2.8.1	L3 Certificate Courses	http://www.oaee.umd.edu/programs/energy-systems-management-and	include module for tuition and fees
2.8.2	L3 Masters Courses	http://www.oaee.umd.edu/programs/energy-systems-management-and	include module for tuition and fees

#	Level	Title	URL	Notes
2.13.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/nuclear/certificate/courses	include module for tuition and fees
2.13.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/nuclear/masters/courses	include module for tuition and fees
2.13.3	L3	Online Courses	http://www.oaee.umd.edu/programs/nuclear/online-courses	include module for tuition and fees
2.13.4	L3	Professional Master of Engineering	http://www.oaee.umd.edu/programs/professional-master-engineering	include module for tuition and fees
2.14	L2	Project Management	http://www.oaee.umd.edu/programs/project-management	include module for FAQs
2.14.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/project-management/certificate/cou	include module for tuition and fees
2.14.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/project-management/masters/cours	include module for tuition and fees
2.15	L2	Regulatory Science & Engineering	http://www.oaee.umd.edu/programs/regulatory-science-engineering	include module for FAQs
2.15.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/regulatory-science-engineering/cert	include module for tuition and fees
2.15.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/regulatory-science-engineering/ma	include module for tuition and fees
2.16	L2	Reliability	http://www.oaee.umd.edu/programs/reliability	include module for FAQs
2.16.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/reliability/certificate/courses	include module for tuition and fees
2.16.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/reliability/masters/courses	include module for tuition and fees
2.16.3	L3	Online Courses	http://www.oaee.umd.edu/programs/reliability/online-courses	include module for tuition and fees
2.16.3.1	L4	Admissions Requ		
2.16.3.2	L4	Class Schedule		
2.16.3.3	L4	Course Descriptio		
2.16.3.4	L4	Description		
2.16.3.5	L4	Faculty		
2.16.3.6	L4	FAQs		
2.16.3.7	L4	Requirements		
2.17	L2	Robotics		
2.17.1	L3	Certificate Course		include module for FAQs
2.17.2	L3	Masters Courses		include module for tuition and fees
2.18	L2	Software		include module for FAQs
2.18.1	L3	Certificate Course		include module for tuition and fees
2.18.2	L3	Masters Courses		include module for tuition and fees
2.19	L2	Sustainable Energy		include module for FAQs
2.19.1	L3	Certificate Course		include module for tuition and fees
2.19.2	L3	Masters Courses		include module for tuition and fees
2.19.3	L3	Online Courses		include module for tuition and fees
2.19.3.1	L4	Admissions Requ		
2.19.3.2	L4	Class Schedule		
2.19.3.3	L4	Course Descriptio		
2.19.3.4	L4	Description		
2.19.3.5	L4	Faculty		
2.19.3.6	L4	FAQs		
2.19.3.7	L4	Requirements		
2.20	L2	Systems Engineer		include module for FAQs
2.20.1	L3	Certificate Course		include module for tuition and fees
2.20.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/systems-engineering/masters/cours	include module for tuition and fees
2.21	L2	Transportation Systems	http://www.oaee.umd.edu/programs/transportation-systems	include module for FAQs
2.21.1	L3	Certificate Courses	http://www.oaee.umd.edu/programs/transportation-systems/certificate/	include module for tuition and fees
2.21.2	L3	Masters Courses	http://www.oaee.umd.edu/programs/transportation-systems/masters/cou	include module for tuition and fees
3.0	L1	Students	[new page]	
3.1	L2	Student Help and Resources	[new page]	
3.1.1	L3	Registration Information	[new page]	
3.1.2	L3	FAQs	[new page]	
3.2	L2	Courses (Course Schedule)	http://oaee.umd.edu/course-schedule	
3.2.1	L3	Summer 2016 Schedule of Classes	http://oaee.umd.edu/summer-2016-schedule-classes	
3.2.2	L3	Fall 2016 Schedule of Classes	http://oaee.umd.edu/fall-2016-schedule-classes	
4.0	L1	Alumni & Industry	[new page]	
4.1	L2	Partners	[new page]	
4.1.1	L3	Clark School Corporate Preferred Partner Scholars	http://oaee.umd.edu/partners	
4.2	L2	Recruitment	[new page]	
5.0	L1	About Us (About OAEE)	http://oaee.umd.edu/about-oaee	

Notes:

URL redirects

Merges and splits

New content

Content to update

Validating Your IA

Treejack test (online, free trial)

The screenshot displays the Treejack online interface. At the top, there is a dark navigation bar with the 'OPTIMAL WORKSHOP' logo and several menu items: 'Treejack', 'OptimalSort', 'Chalkmark', 'Questions', and 'Reframer'. Below this, the main content area is titled 'Plants' with a pencil icon. A secondary navigation bar contains tabs for 'Settings', 'Tree', 'Tasks', 'Messages', 'Questionnaire', 'Appearance', and 'Recruit'. The 'Tree' tab is active, showing a hierarchical tree structure. The tree is expanded to show three main categories: 'Home', 'Trees', and 'Produce'. Under 'Home', there are sub-categories 'Trees', 'Shrubbery', and 'Produce'. Under 'Trees', there are 'Oak' and 'Pine'. Under 'Shrubbery', there is 'Rose'. Under 'Produce', there are 'Lettuce', 'Watermelon', 'Squash', and 'Carrots'. At the top of the tree view, there are controls for 'Expand all' and 'Collapse all', and buttons for 'Bulk import', 'Export', and 'Delete tree'.

Tips:

Test words and hierarchy only

Usability test

Test Instructions

Your Frame of Mind

College is a higher level education institution. Today, you'll be browsing this prototype as a prospective student learning more about our college and offerings, viewing pages someone choosing a school might view as part of their decision-making process.

Perform these Tasks:

Task 13 of 14

Use the main menu icon in the upper-right to browse back to the Admissions information page. Did this menu behave as expected? Explain.

Prev Task Next Task

How easy was this task?

1 2 3 4 5 6 7

Very Difficult Very Easy

Could you complete this task?

NO YES

Note:

You must finish this test within 20 minutes!

Done recording

MADE WITH INVISION

School Name COLLEGE

Home

ADMISSIONS

REQUIREMENTS

LOREM IPSUM DOLOR SIT AMET, CONSECTETUR ADIPISCING ELIT. NULLA NON URNA EGET TUR ACCUMSAN UT ALIQUET QUAM. NULLA METUS NULLA, MATTIS SED SEMPER UT.

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Tips:

Test in context



Success



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DECA Alumni: Where Are They Now?
DECA alumni are an important and integral part of this organization. They provide excellent resources for chapters, volunteer their time as judges and serve as shining examples of what members can accomplish thanks to their DECA experiences.

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NEWS

Wardinski to Become DECA's Fourth Executive Director

Paul A. Wardinski has been selected as the incoming executive director of DECA Inc. He will join the staff June 1, 2014, as the deputy executive director and assume the executive director position when Edward Davis retires this fall.

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DECA Ideas Challenge 2013 United States Finalist Announced

DECA Inc. is proud to announce the DECA Idea Challenge 2013 United States finalist.

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Relive the memories of Collegiate DECA's IDOC

Reminisce on the experience that challenged 1,000 Collegiate DECA students, advisors, alumni and businesspeople to aspire higher.

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UPCOMING EVENTS

Collegiate DECA Leadership Academy
Collegiate DECA members looking to enhance their leadership skills are invited to attend the Collegiate Leadership Academy (CLA). Sponsored by Collegiate DECA, the CLA is held each fall in New York City.

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DECA Idea Challenge 2014

The DECA Idea Challenge 2014 is a first-past-the-post competition that challenges elementary, secondary and college student teams around the globe to find an innovative new use for a common, every-day item in just eight days. Student teams of 3-4 members are asked to pitch their invention in a creative 3-minute YouTube video presentation. The item to be used in the challenge will remain a mystery until announced by DECA Inc. on November 13, 2014. Teams have until November 20, 2014 to submit their entry. DECA membership is not a requirement to participate.

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DECA Western Region Leadership Conference

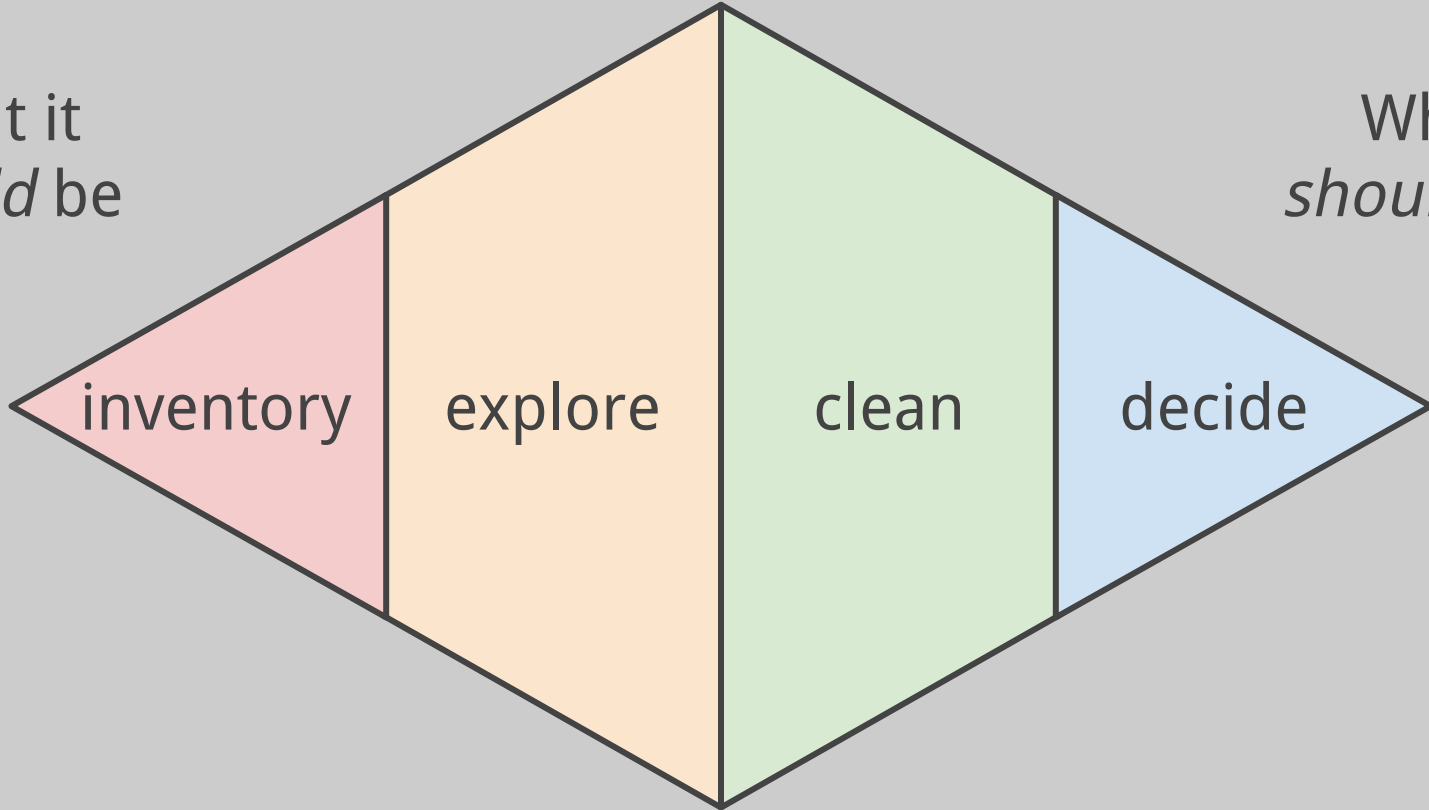
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Any tool in any order to answer questions

What it
could be



What it
should be



“That wasn’t
so scary...”

artwork by
Joelle Saveliev

Up next

1. Lean requirements gathering
2. User journey mapping
3. Information architecture
- 4. Usability tests**

Thank you

My vids

<http://wordpress.tv/?s=anthony+paul>

My talks and blog

<http://adp.rocks> or <http://⚡❄️.ws> or <http://🍕🐭.ws>

More

Wayfinding in Architecture (Passini)

Sorting Things Out (Bowker/Star)

Ambient Findability (Morville)

search: Abby Covert, Dan Klyn

@anthonydpaul

